

## WOODRUFF ELEMENTARY

915 Cross Anchor Highway  
Woodruff, SC 29388

**GRADES** 3-5 Elementary School

**ENROLLMENT** 741 Students

**PRINCIPAL** John L. Cannon 864-476-3123

**SUPERINTENDENT** Dr. W. Rallie Liston 864-476-3186

**BOARD CHAIR** Mr. Milton Smith 864-476-3186

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	63	13	1	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

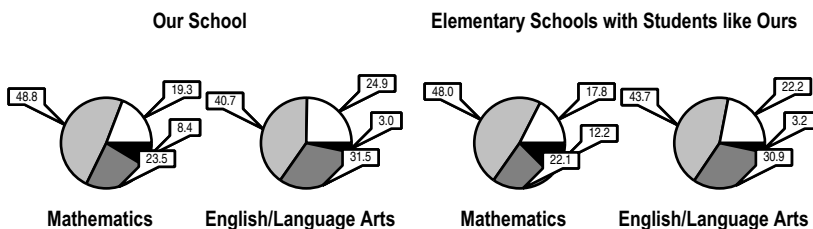
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Unsatisfactory	N/A
2002	Good	Good	N/A
2003	Good	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	36	240	147
Percent satisfied with learning environment	88.6%	88.1%	84.1%
Percent satisfied with social and physical environment	91.2%	88.7%	78.3%
Percent satisfied with home-school relations	72.2%	90.0%	86.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	744	99.1	24.9	40.7	31.5	3.0	34.5	17.6
Gender								
Male	351	98.3	30.6	40.3	27.6	1.5	29.1	17.6
Female	393	99.7	19.7	41.0	35.0	4.4	39.3	17.6
Racial/Ethnic Group								
White	560	98.9	22.2	38.9	35.9	3.0	38.9	17.6
African-American	163	99.4	33.6	48.3	15.4	2.7	18.1	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	19	100.0	33.3	27.8	33.3	5.6	38.9	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	665	99.5	20.6	41.8	34.5	3.1	37.6	17.6
Disabled	79	94.9	59.2	31.6	6.6	2.6	9.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	744	99.1	24.9	40.7	31.5	3.0	34.5	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	744	99.1	24.9	40.7	31.5	3.0	34.5	17.6
Socio-Economic Status								
Subsidized meals	360	98.1	33.8	43.7	21.6	0.9	22.4	17.6
Full-pay meals	382	100.0	16.1	37.7	41.1	5.1	46.2	17.6

Mathematics								
All students	744	99.9	19.3	48.8	23.5	8.4	32.0	15.5
Gender								
Male	351	100.0	19.4	50.7	23.9	6.0	29.9	15.5
Female	393	99.7	19.1	47.0	23.2	10.7	33.9	15.5
Racial/Ethnic Group								
White	560	100.0	16.2	48.1	25.2	10.5	35.7	15.5
African-American	163	99.4	31.5	49.0	18.1	1.3	19.5	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	19	100.0	11.1	61.1	22.2	5.6	27.8	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	665	99.8	14.7	50.9	25.4	9.0	34.5	15.5
Disabled	79	100.0	55.0	32.5	8.8	3.8	12.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	744	99.9	19.3	48.8	23.5	8.4	32.0	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	744	99.9	19.3	48.8	23.5	8.4	32.0	15.5
Socio-Economic Status								
Subsidized meals	360	99.7	26.4	50.3	19.3	4.0	23.3	15.5
Full-pay meals	382	100.0	12.2	47.3	27.8	12.7	40.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	235	N/A	22.5	36.8	37.2	3.5	40.7
	Grade 4	245	N/A	20.5	39.3	34.8	5.3	40.2
	Grade 5	225	N/A	26.4	51.4	21.8	0.5	22.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	225	98.2	15.5	31.1	47.1	6.3	53.4
	Grade 4	251	99.6	27.7	43.7	26.5	2.1	28.6
	Grade 5	268	99.3	29.8	45.6	23.4	1.2	24.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	235	N/A	22.5	45.9	20.3	11.3	31.6
	Grade 4	245	N/A	17.6	38.9	24.6	18.9	43.4
	Grade 5	225	N/A	30.8	39.8	18.1	11.3	29.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	225	99.6	19.0	51.4	21.9	7.6	29.5
	Grade 4	251	100.0	17.6	45.4	24.8	12.2	37.0
	Grade 5	268	100.0	20.9	49.8	23.7	5.5	29.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 741)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.1%	Up from 1.8%	2.9%	2.4%
Attendance rate	96.4%	Up from 96.2%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.1%	Up from 7.6%	17.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.6%	Up from 3.1%	8.5%	8.0%
Older than usual for grade	2.2%	Up from 2.0%	0.9%	1.1%
Suspended or expelled	0.0%	Down from 1.4%	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	63.4%	Down from 67.4%	48.9%	50.0%
Continuing contract teachers	82.9%	Up from 76.7%	89.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.9%	Up from 88.6%	88.1%	86.2%
Teacher attendance rate	94.8%	Down from 95.3%	95.7%	95.3%
Average teacher salary	\$42,244	Down 1.0%	\$40,044	\$39,909
Prof. development days/teacher	7.7 days	Up from 6.7 days	11.0 days	11.4 days

School				
Principal's years at school	28.0	Up from 26.0	4.0	4.0
Student-teacher ratio	22.5 to 1	Up from 21.3 to 1	19.2 to 1	18.9 to 1
Prime instructional time	90.6%	Down from 91.1%	90.3%	89.7%
Dollars spent per pupil*	\$5,290	Up 5.3%	\$5,729	\$5,892
Percent spent on teacher salaries*	60.5%	Up from 60.4%	66.0%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The students at Woodruff Elementary School "measured up" by reading over 4,000,000 pages during the 2002-2003 school year! The school's theme, Measuring Up with Reading and Writing, provided a framework for various activities including: a game show format kickoff; a balloon release; five parents' nights focusing on reading, writing, mathematics, science, and social studies; foot-long day; measure up and warm up to a good book day; and an end of the year measure up and get down sock hop.

Students at Woodruff Elementary were engaged in a new Mathematics curriculum, discovery learning science labs, various activities from the South Carolina Watershed Commission, reading tournaments and accelerated reader contests, and performances from the MUSE Machine, Ronald McDonald Reading Program, Character Counts, and Jazzercise. Fifth grade students found new interests in the newly formed fifth grade band, the Study Buddy mentoring program, the WES News Crew, and the WES Safety Patrol.

The administration, faculty, and staff continue to be dedicated to providing students with the best possible education by continually growing as professional educators. Teachers utilize one weekly planning period to meet with administration and discuss best practices and current educational research. This information serves as the basis for curriculum planning and instructional decision-making. To facilitate the implementation of the new mathematics curriculum, teachers worked with a Mathematics consultant and provided after school time for parents to ask questions and receive homework help. Four Woodruff Elementary School teachers received South Carolina International Reading Association Grants.

At the first of five student awards programs, students received the exciting news that Woodruff Elementary was awarded the Palmetto Silver Award for improved test scores.

The theme chosen for the 2003-2004 school year is "A Community of Learners." We believe that learning is interdependent and connected. In our school everyone is a learner, relying on one another and our surrounding community to grow, learn, and discover the world around us. We hope to teach children the joy in acquiring knowledge and becoming thinkers, problem solvers, and productive contributing members of the world community.

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.